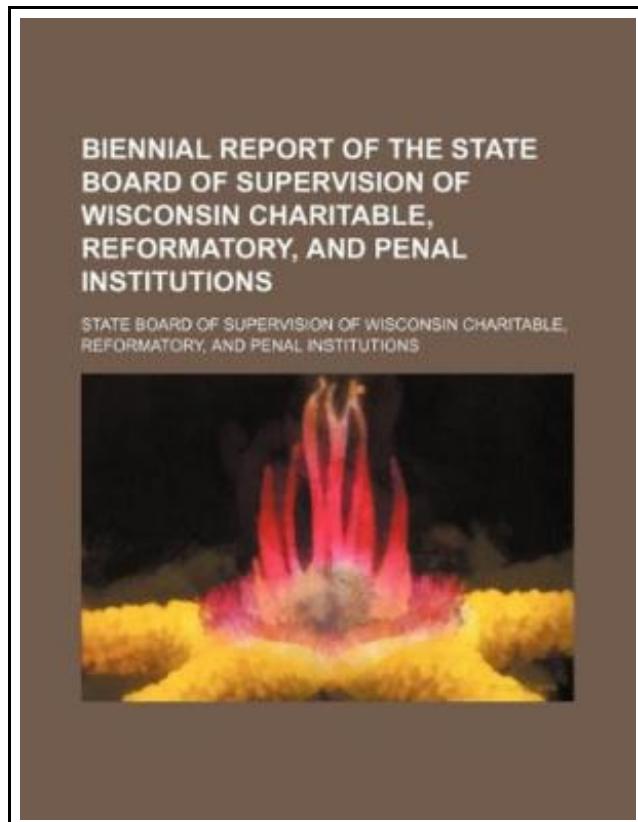


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Reviews

*Here is the finest publication we have read right up until now. It is actually writer in easy words instead of difficult to understand. Its been written in an remarkably easy way in fact it is only right after i finished reading this book in which basically changed me, modify the way i really believe.
(Prof. Vanessa Smitham V)*

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 74 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1885 Excerpt: . . . a paper read before a convention of articulation teachers, in June last, said: The results of the German method in Europe, imparting usually only a limited instruction adapted to peasant life, do not meet the requirements of American oral schools, which allow a much longer term of instruction, and ought to give their pupils an education corresponding to what the public schools give the hearing youth of this country. In a debate upon the subject of his paper, he said that he had practiced the German method of beginning with the elements, for many years, before he gave it up for his present plan of beginning with simple words, which he thinks easier and more natural. Dr. P. G. Gillett, superintendent of the Illinois Institution for the Deaf and Dumb, in some remarks upon this subject in Chicago, in July last, admitted the desirability of teaching the deaf and dumb to use speech, but said that while there are some who can be taught to use speech with satisfaction to themselves and pleasure to their friends, there are many who can not. Science has not yet furnished us with a method of instruction that brings this boon within the attainment of all deaf children. He further said that his Institution for Deaf and Dumb. observations agreed with those of Prof. Greenberger, when he declared that we must have an American system of teaching articulation; that the German system will not do for America, and that no...

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